



BON SECOURS COLLEGE OF EDUCATION

Affiliated by Tamil Nadu Teachers Education University, Chennai
Vilar Bypass Road, Thanjavur – 613 006

English Lesson Plan [PROSE]

Name of the Trainee Teacher :
Name of the Guide Teacher :
Name of the School :
Standard : VIII
Subject : English
Topic : **THE BRAVE RANI OF JHANSI**
Unit : I
Date :
Time : 45Mins
Period : I
No.on.Roll :
No.of.Present :

GENERAL INSTRUCTIONAL OBJECTIVES:

The Pupil,

- acquires the knowledge of the prose
- understands the concept of the lesson
- comprehends the meaning of the new words
- develops communication skill of LSRW
- appreciates the beauty of the prose: “THE BRAVE RANI OF JHANSI”

SPECIFIC INSTRUCTIONAL OBJECTIVES:

The Pupil,

- recalls the previous knowledge
- recognizes the title of the lesson
- listens to the loud reading of the teacher
- grasps the meaning of hard words
- learns the synonyms and antonyms of the new words of the lesson
- explains the central idea of the lesson
- reads the passage silently.

TEACHING AIDS:

- Chart showing
- Picture
- Matching board.

MOTIVATION:

The teacher motivate the student by asking some common questions regarding the lesson.

1) During the pre-Independence period which country rule over India?

Ans:British

By asking these type of questions the teacher can motivate the students.

CONTENT	SPECIFICATION	LEARNING EXPERIENC E	EVALUATIO N
The teacher recalls the previous knowledge of the	Recalls	The pupil understand the previous knowledge of the lesson through the	What is meant by bold?

<p>student. She explains the lesson that she taught in the previous class and she asked certain question to test their previous knowledge</p>	<p>Recognizes</p>	<p>teacher asking questions</p>	<p>Who attacked British officers?</p>
<p>The teacher starts the lesson by asking certain questions. She starts Jhansi's kingdom took over by British.so Jhansi Rani moved the fort and live with Damodar.where she teach Damodar to fence and ride, read and write.one day the sepoy mutiny in Meerut attacked British officers. so the mutiny had begun British were helpless to control the mutineers. so they appealed Lakshmibai to return the soldiers to their camps</p>	<p>Listen</p>	<p>The pupil get a better understanding of the lesson, through the brief story given by the teacher</p>	<p></p>
<p>The teacher read the passage in the book with proper and correct stress, Intonation, pronunciation in order to get a better</p>	<p>Grasp</p>	<p>The pupil listen the reading of the passage by the teacher. The student listen attentively while the teacher reads in the classroom</p>	<p>The student grasp the meaning of the new hard words and they understand the particular meaning of the word</p> <p>What is meant by futile?</p>

<p>knowledge of pronouncing the words.</p> <p>The teacher introduces the hard words in the passage so the students can understand better.</p> <p>Futile-useless rifle-long gun</p>	<p>Learn</p>	<p>The pupil understand the synonym and Antonym of new words</p>	<p>What is the Antonym of the word acquiring?</p>
<p>The teacher teach the synonym and antonym of the new words in the passage. she explains how to use the word in a sentence</p> <p>Perils –danger Disruption-disturbance Acquiring x loosing smoothly x harden</p>	<p>Explain</p>	<p>The pupil gets a clear cut information of Manikarnika’s life after she left the palace</p>	<p>Why Manikarnika left the palace?</p>
<p>The teacher explain the life of Manikarnika after she left the palace with her adopted son Damodar. Then she explain the action sequence of sepoy mutiny</p>	<p>Teaching aids</p>	<p>The pupil gains a interest to fix the answer. By the way they gain a knowledge</p>	<p>Any one get up and match the answer.</p>
	<p>Silent Reading</p> <p>Interaction</p>	<p>The pupil understand what they read during silent reading</p> <p>The pupil interacts with the teacher and clarify their doubts</p>	<p>Have you all finished your reading?</p>

Matching Board			Do you all cleared?
Futile Perils Acquiring Smoothly	Loosin Harden Useless danger		
The Teacher ask the student to match the board			
Student read silently in the class			
The teacher interacts with the students and clarify their doubts.			

RECAPITULATION:

The teacher recapitulate the central idea of the lesson. She explains the suffering happened in Lakshmibai's life after she left her palace etc.

ASSIGNMENT:

Write the answer for the following questions:

1. Who started the sepoy mutiny?
2. Why Rani left her palace?

Signature of the Guide Teacher

Signature of the Student Teacher